

Idaho Falls District #091

Bonneville County 690 John Adams Parkway, Idaho Falls, ID 83401 Phone: (208) 525-7500 Fax: (208) 525-7596 Dr. John B. Murdoch, Superintendent

District Characteristics 2004-05			
Fall Enrollment	10,248	Special Education:	
Average Daily Attendance	9,702	Special Education Students	1,042
State Ranking Per ADA	5	Gifted and Talented Students	465
Number of Schools (sites):		Number of LEP Students**	836
Elementary	12	National School Lunch Program:	
Secondary	8	Average Daily Participation	5,158
Number of Accredited Schools:		Free and Reduced Meals	464,563
Approved	16	Lunch Price - Elementary	\$1.35
Approved with Merit	1	Lunch Price - Secondary	\$1.60
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	3,203
High School Diplomas Regular	700	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	79%	** Limited English Proficient (LEP)	

Highlights

Idaho Falls School District #91 is deeply involved in implementing State Standards and meeting the requirements of the No Child Left Behind Act, including the implementation of Plato curriculum. District and School Level Planning efforts have focused on the needs of all learners. The district is using a combination of extended day and extended year programs to help students become proficient and at the same time has stressed AP and concurrent enrollment courses for the more able learners. A new electronic planning template has been systematized, which has unified all data sources and planning efforts. District-wide In-service on the book, Classroom Instruction that Works.

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Race	Male	Fer	nale	Total		
White	42.7	4%	41.05%	83.7	9%	
Black	0.7	2%	0.81%	1.5	3%	
Hispanic	6.7	0%	5.75%	12.4	5%	
Nat. Amer.	0.4	4%	0.39%	0.8	3%	
Asian	0.8	0%	0.60%	1.4	0%	
Total	51.4	1%	48.59%	100.0	100.00%	
20% - 15% -						
.070			_			
10% -		54%	7.20%	5.69%]7.03%		
10% - 5% -	0.23%	4.54%	7.20%	7.03%		
10% -	%E7.0 Gr. 9	Gr. 10		% 69'5 Gr. 12		
10% - 5% - 0% -		22	3.			

Student Profiles

Progress Towards Meeting Goals

2004-05 Goals

Progress

No Data Submitted

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$13,510,757	25.10%	\$16,949,578	25.549
Other Sources	706,225	1.31%	1,936,693	2.929
State	39,514,051	73.41%	40,730,350	61.379
Federal	97,198	0.18%	6,752,029	10.179
Total	\$53,828,231	100.00%	\$66,368,650	100.009
Supplemental Infor	mation			
Property and Agric	ultural Equipment Re	placement Tax	kes	\$2,293,33
Lottery Revenues.				\$370,41
Technology Grant				\$257.59

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$34,714,992	64.83%		
M & O Support Services	18,830,009	35.17%		
M & O Other	0	0.00%		
Total M & O	\$53,545,001	100.00%	\$5,519	91
Total All Funds	\$66,520,903	100.00%	\$6,856	110
			Doub	
Tax I evies 9-1-2004	Total	Per ADA		
	<u>Total</u> \$2.016.591.148	Per ADA \$207.845	<u>Rank</u> 78	
Tax Levies 9-1-2004 Property Market Values Total General M & O Levies				

Staff Data 2004-05					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	259.40	20	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	273.80	18	Highest Salary on Schedule	\$52,070	
Administrators	34.70	280	Average Elementary Teacher's Salary	\$43,131 24	
Other Certified Staff	47.00	206	Average Secondary Teacher's Salary	\$44,685 18	
Total Certified Staff	614.90	16	Superintendent's Salary	\$97,500 5	
Total Non-Certified Staff	368.10	26	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

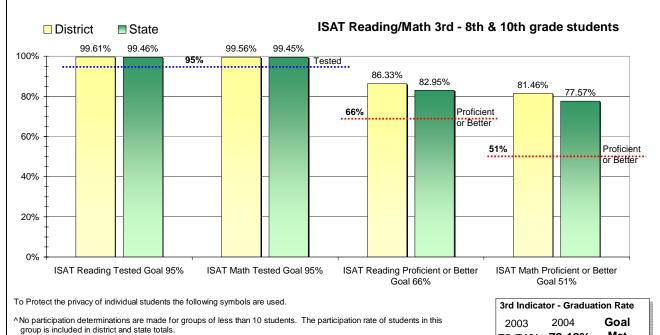
Did Idaho Falls District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Idaho Falls District made: 90.24%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

73.71% 79.18%